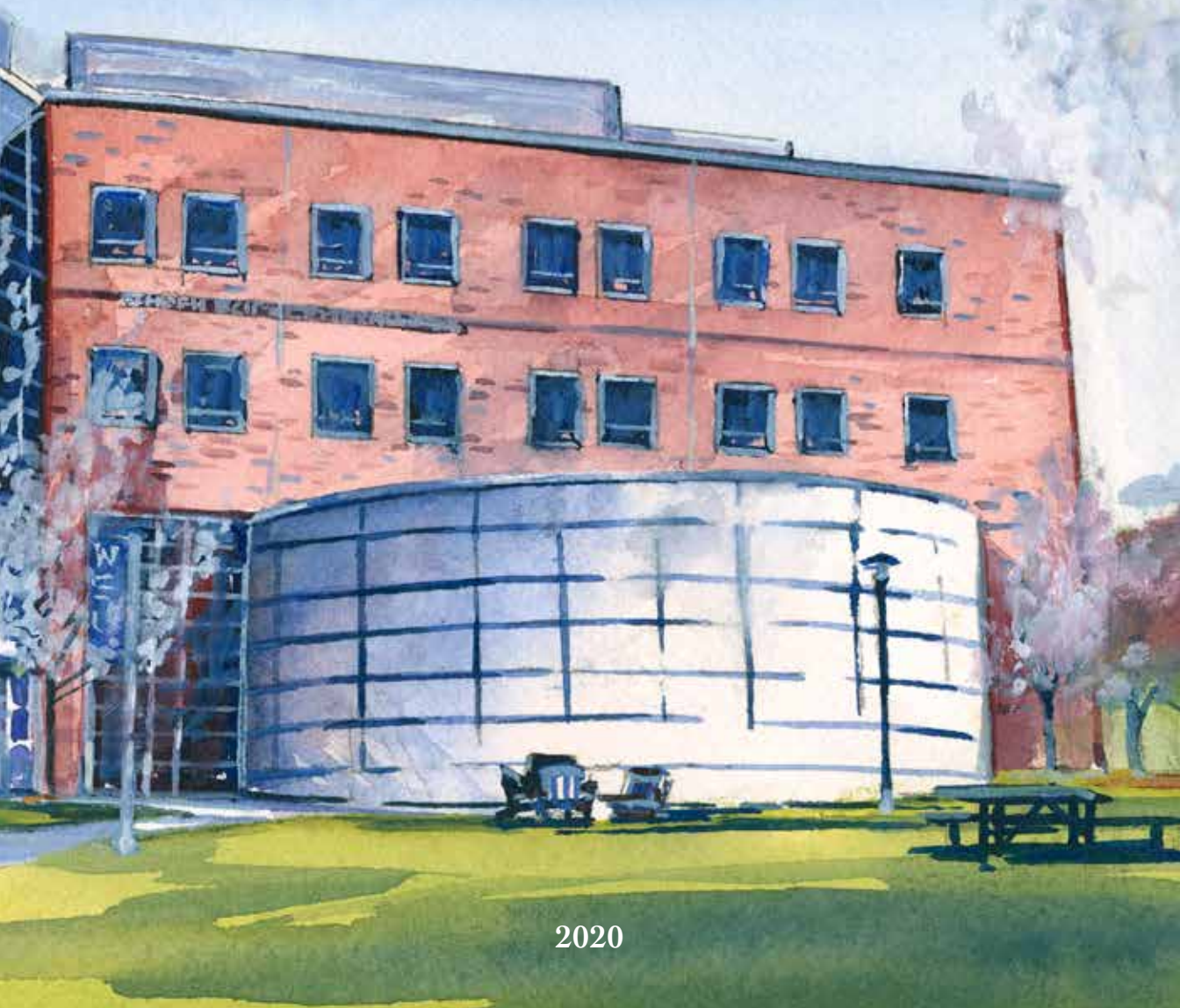




GRADUATE SCHOOL

*Commencement
& Hooding*



2020

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GREETINGS / FROM PRESIDENT MALONEY



On behalf of the trustees, faculty, and staff of Worcester State University, I would like to congratulate you on your outstanding accomplishment. This virtual commencement is not how we planned to celebrate with you today. However, the coronavirus pandemic has strengthened your resolve to persevere in the face of uncertainty. You are here today as a result of hard work and commitment to your studies, but also, for many of you, because of the support of your family, friends, and our dedicated educators. We are confident that you will use your remarkable talents wherever your path may take you.

We are also proud to recognize you as alumni of Worcester State University, a distinction that dates back to 1874 with our first incarnation as the Worcester Normal School for teachers. Though we have made significant and historical changes to our institution since the late 1800s, we anticipate that you, like the first graduating class, will maintain our time-honored traditions of rigorous academics and giving back to your community and the world.

As president of Worcester State University, I am honored to celebrate this milestone with you, and I sincerely hope that you will stay connected with us. We look forward to becoming a partner in your continuing professional and personal development, and we will always be here if you need us.

With warmest best wishes for your future,

Barry M. Maloney
President

GABRIEL J. HOPKINS / STUDENT SPEAKER



Gabriel Hopkins has had a passion for language and culture from a very young age. The youngest of three brothers, Gabriel was born in Leeds, England, and grew up in Yorkshire. As a child, Gabriel was fortunate enough to visit different countries with his family, and on school trips as part of language exchanges. It was in middle school that Gabriel began learning French and German, and he decided to pursue a double French and Arabic undergraduate degree at University College London and the School of Oriental and African Studies.

As part of his undergraduate program, Gabriel spent five months living in Damascus, Syria, and another five months living in Grenoble, France. It was during this year that Gabriel cemented much of his life's path. In Syria, Gabriel loved immersing himself in the culture, speaking Arabic as much as he could, and living in a place steeped in history; he traveled throughout the Middle East and knew that he wanted to find a way to continue working with people from all different ethnic and cultural backgrounds. In France, Gabriel spent five months working as an English teaching assistant in a high school. It was here that Gabriel realized how much he enjoyed teaching, especially because no two days are alike when you work with kids!

It was also in France that Gabriel met his future wife, an American (and a fellow graduate of the master's program in education at Worcester State); after four years of traveling back and forth between continents, Gabriel decided to immigrate to America to get married. When he first arrived in America, Gabriel began coaching speech and debate at Shrewsbury High School with his wife. He loved hearing the passion students had in their arguments, and helping them expand their thinking to encompass multiple perspectives. He knew that he wanted to pursue a career in education, but he wasn't sure what subject would be a good fit for him. It wasn't until he learned about English as a Second Language (ESL) education, a field that is largely absent from the public schools he went to in England, that he found the perfect fit for him.

Gabriel began getting his teaching certification in the post-baccalaureate program at Worcester State, and continued on to pursue his master's degree in education while working as an ESL tutor at Oak Middle School in Shrewsbury. At the end of his first year, Gabriel was hired as an ESL teacher at the same school, where he has since spent the last two years. As an ESL teacher, Gabriel is able to combine his love of learning about different cultures, his knowledge of multiple languages, his own experience of being an immigrant to America (from the privileged position of emigrating from an English-speaking country), and his belief in an accessible education for all to help his students and their families acclimate to a new country while retaining their cultural and linguistic identities. Many educators say that they learn just as much from their students as their students learn from them, but Gabriel finds this is true on a different level in his classroom, where every single day is an exchange of language and culture with people from all over the world. He is extremely grateful for the skills and knowledge he has been able to bring from the classrooms at Worcester State into his own classroom, and he is honored to be able to share some of what he has learned with you here tonight.

Graduate School

Barry M. Maloney, *President*

Dr. Lois A. Wims, *Provost and Vice President for Academic Affairs*

Dr. Roberta L. Kyle, *Associate Vice President for Continuing Education and Dean of Graduate Studies*

Sara J. Grady, *Associate Dean, Graduate Studies & Professional Development*

SCHOOL OF EDUCATION, HEALTH, AND NATURAL SCIENCES

Dr. Linda Larrivee, *Dean*

Dr. Raynold Lewis, *Associate Dean of Education*

Dept. of Communication Sciences and Disorders

Dr. Susanna Meyer, *Chair*

Program Coordinator

M.S. Speech-Language Pathology,

Dr. Kristina Curro

Dept. of Biology

Dr. Steven Oliver, *Chair*

Program Coordinator

M.S. Biotechnology, Dr. Ellen Fynan

Dept. of Education

Dr. Christina Kaniu, *Chair*

Program Coordinators

M.Ed. Early Childhood Education,

Dr. Carol Donnelly

M.Ed. Education, Dr. Sara Young

M.Ed. Elementary Education,

Dr. Christina Kaniu

M.Ed. English as a Second Language,

Dr. Margarita Perez

M.Ed. Middle School, Dr. Sara Young

M.Ed. Moderate Disabilities,

Dr. Sue Fan Foo

M.Ed. Leadership and Administration,

Dr. Stephan Mills

M.Ed./CAGS/Ed.S. Reading,

Dr. Pamela Hollander

M.Ed./CAGS/Ed.S. School Psychology,

Dr. Diane Cooke

M.Ed./CAGS/Ed.S. Secondary Education,

Dr. Sara Young

CAGS/Ed.S. Curriculum and Instruction,

Dr. Sara Young

Dept. of Occupational Therapy

Dr. Patricia Donovan, *Chair*

Program Coordinator

MOT Occupational Therapy,

Dr. Tanya Trudell

Dept. of Nursing

Dr. Paula Bylaska-Davies, *Chair*

Program Coordinators

M.S.N. Community Public Health,

Dr. Stephanie Chalupka

M.S.N. Nurse Educator, Dr. Melissa Duprey

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Dr. Russ Pottle, *Dean*

Dept. of English

Dr. Don Vescio, *Chair*

Program Coordinator

M.A. English, Dr. Don Vescio

Dept. of History and Political Science

Dr. Charlotte Haller, *Chair*

Program Coordinator

M.A. History, Dr. Tona Hangen

Dept. of Urban Studies

Dr. Thomas Conroy, *Chair*

Program Coordinator

M.S. Nonprofit Management,

Dr. Shiko Gathuo

Dept. of Business Administration and Economics

Professor Mark Love, *Chair*

Program Coordinators

M.S. Health Care Administration,

Dr. Robert Holmes

M.S. Management, Dr. Elizabeth Wark

Dept. of World Languages

Dr. Ana Perez-Manrique, *Chair*

Program Coordinator

M.A. Spanish,

Dr. Antonio Guijarro-Donadios

Ed.S. Education Specialist

M.A. Master of Arts

M.Ed. Master of Education

MOT Master of Occupational Therapy

M.S. Master of Science

M.S.N. Master of Science Nursing



ACADEMIC TRADITIONS

The academic procession begins with a trumpet fanfare. The Bearer of the Mace, our Faculty Marshal, leads the procession, beginning with students, then faculty and staff. Next, the Master of Ceremonies follows ahead of the President, the Commencement speaker, vice presidents, deans, and other University officials. The Mace is presented at the center of the stage, while those processing enter and take their places. Once the Mace is placed on the stand, the ceremony begins.

The Mace is used at all academic ceremonies. In medieval times, Maces were weapons of warfare, but today the Mace represents the President's authority as the chief academic and administrative officer and is present at all academic ceremonies of the University.

The official seal is present on the center stage podium and on the face of the Mace. It is representative of the following:

- The Palladian window links the past and the future. A distinguishing feature of the Helen G. Shaughnessy Administration Building, the oldest building on campus, the window symbolizes the educational ideals on which the University was founded.
- The globe represents the wide world beyond the campus, as well as the global impact of a Worcester State education.
- The rays of sunlight shining over the world reflect knowledge, enlightenment, hope, and the promise of new horizons.

The Presidential Medallion, worn by the President, was designed by Mr. Dominic DiPasquale and symbolizes the union between the President and the University. This hand-tooled medallion of the original seal is passed on to succeeding presidents.

ACADEMIC ATTIRE

Ceremonial garments worn at academic functions take their meaning from the Church of the Middle Ages, the original center of Western learning. Distinctive markings on the gown and hood indicate the level and subject area of the degree earned as well as the institution granting the degree.

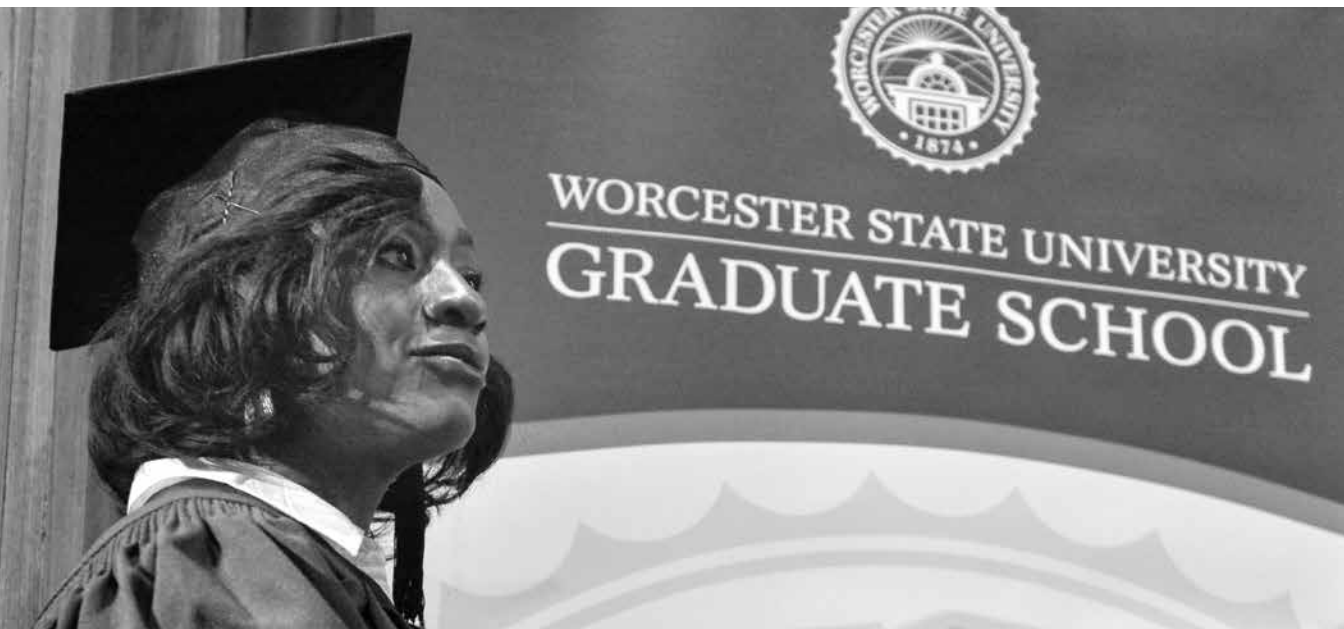
The hood offers the most information about its owner. The inner lining identifies the institution at which the degree was earned; the velvet trim indicates the major field of study. A final feature concerns the length and width of the hood. The length of the hood for the bachelor's degree is three feet and the velvet border is two inches; the master's is three and one-half feet in length with a three-inch-wide border; the certificate of advanced graduate study shield is three feet with a graduated border from three inches wide to six and one-half inches wide; and the doctoral level hood is four feet in length with a five-inch border.

The gown's cut signifies the level of degree attained, ranging from the relative simplicity of the bachelor's gown to the velvet panels and bell-shaped sleeves of the doctorate gown.

The cap or mortarboard has been adopted by institutions throughout the United States. It is black with black tassels for holders of bachelor's and master's degrees. Gold tassels are reserved for those with doctorate degrees and for governing officers of educational institutions.

At this ceremony, the colors of many universities and colleges may be seen. The designated colors for academic disciplines are as follows:

Agriculture	Maize
Arts, Letters, Humanities	White
Business, Commerce, Accountancy	Drab
Criminal Justice	Midnight Blue
Economics	Copper
Education	Light Blue
Engineering	Orange
Fine Arts, Architecture	Brown
Forestry	Russet
Journalism.....	Crimson
Law	Purple
Library Science	Lemon
Medicine	Green
Music	Pink
Nursing.....	Apricot
Philosophy.....	Dark Blue
Physical Education.....	Sage Green
Public Administration.....	Peacock
Public Health	Salmon Pink
Science.....	Golden Yellow
Social Science.....	Cream
Social Work	Citron
Veterinary Science	Gray



Order of Commencement

Welcome Remarks

Barry M. Maloney
President

Greetings

Stephen Madaus
Chair, Board of Trustees

Remarks

Lois A. Wims, Ph.D.
Provost and Vice President for Academic Affairs

Commencement Address

Gabriel Hopkins '20

Donning of the Hood

Student Marshals
Kwame Edwin Luther Gayle '20
Nichole S. Graham '20

Closing Remarks

Roberta Kyle, Ed.D.
Dean of Graduate Studies

Well Wishes

Brought by faculty graduate program coordinators and deans

Introduction of Worcester State University Degree Recipients

GRADUATE MEDALLION RECIPIENTS

Biotechnology

Ankita Patel

Community and Public

Health Nursing

Helen C. Ganas

Early Childhood Education

Olivia Cormier

Education

Ericca Lucht**

Elementary Education

Peter W. Fairbrother Jr.**

Garifalia Vogiatzis

English

Alexander Lőrincz

English as a Second Language

Jenna Lee Soiles**

Health Care Administration

Blaine W. T. Cobb

Jayne Patricia Poch

History

Darren Barry**

Management

Ryan Joseph Almeida

Thuc D. Truong**

Middle School Education

Carolyn Bernier**

Moderate Disabilities

Kristin Ford

Nonprofit Management

Adrienne P. Smyth

Nurse Educator

Kimberly A. Schoen

Occupational Therapy

Andrew David Aho

Erin Elizabeth Stern**

Reading

Kaeleigh Hawes**

Secondary Education

Greg Passineau**

Dara Leah Snider**

Speech-Language

Pathology

Marianna Conlon Lafferty**

Education Specialist in Curriculum and Instruction

Elizabeth Mary Walsh

Education Specialist in Secondary Education

Zuzka Volicer Blasi*

Education Specialist in School Psychology

Madeline Caryl Parsons

* August 2019 Graduate

** December 2019 Graduate

Graduate Degree Recipients & Candidates

Biotechnology

Rafet Amoor
Stephannie E. Bell-Chapin
Amada Danielle Caliz
Johanna Marcela Galindo L.**
Ankita Patel
Urjit R. Patel**
Martyna Pawlikowska
Danielle Phebus
Stephanie Rinaldi
Oscar Velazquez Cuazitl

Early Childhood Education

Lindsey Berube
Maureen Bonner
Colleen Bostwick*
Olivia Cormier
Amy Driscoll
Kara Lowkes
Asiya Peerzade
Linette R. Roche
Danielle Watkins

Education

Annie Marie Delaney-Magee**
John J. Irvine
Ericca Lucht**
Guilherme Martins Rangel**
Marlon Gabriel Perez Calvetti

Elementary Education

Alicia Bartholomew
Peter W. Fairbrother Jr.**
MaryRose E. Jancura
Tavis Kelly
Elizabeth Ann LeBlanc**
Andrea D. Maher
Felicia Moroski
Stephanie Taylor Roche
Garifalia Vogiatzis

English

Christine Ellen Ashton
Carol L. Chester**
Alexander Lórinicz
Nicole Leroux Patterson**
Megan Perez Joan M.
Grassey Spinazola

English as a Second Language

Sadie Green
Gabriel Hopkins
Arena Kreka
Kristina Mary Provenzano
Bruce Stewart Rutherford
Jenna Lee Soiles**

Health Care Administration

Blaine W. T. Cobb
Oluwatimilehin Fagade**
Elijah Grant
Joshua Jayasingh*
Jayne Patricia Poch
Xuehua Zhuo

History

Darren Barry**
Benjamin H. Gerhardt*
John Griffin
Sean Sullivan**
Karen Vanderwart Potter
James A. Watson**

Leadership and Administration

Timothy Michael Cullen**
Luke Picard Diez*
Benjamin J. Giuffrida*
Christine Morales-McIntyre*

Management

Ryan Joseph Almeida
Timothy Blood**
Adrian Bzura
Elena Cazac
Lindsey Chausse**
Briggett Ciollo*
Nicole Clark
Mary Martha Rose Daly**
Brittany Marie Desilets
Sean C. Festa**
Nuur Hassan Gacal
Meghan Elizabeth Gallagher
Huy An Giang
Nichole Shawna Graham*
Valeria Greco
Dinesh Gurung**
Jenna Lee Hokanson
Katrina Kangwijaya
Nathan Marvin Kusorgbor
Justin Labrie
Jacquelyn M Lyons-Heffernan**
Alexander Osei
Andres Pagan
Edmond Joseph Peladeau**
Nick Pham
Erin E. Picard
Alexandra Rodgers
Anthony Russell
Logyn Shea*
Christine M. Smith
Ashley Jasmine Solares-Depaz**
Mark Michael Speck
Kathryn Stanley
Erin Stelmach*
Thuong Minh Tran*
Thuc D. Truong**

Middle School Education

Carolyn Bernier**
Audrey Cook
Felicia M. Couture
Janice Elena Gullotti
Jessica I. Jane
Nicole Polson
Sarah Kane Sweeney
Elizabeth R. White

Moderate Disabilities

Elisabeth Baer
Melinda L. Dennis**
Holly Ekstrom
Kristin Ford
Lesley Mahoney
Katelyn Nowicki
Thomas J. Raeke*

Nonprofit Management

Isaac Mawuko Adusu
Tracy Rae Morrill Levy
Rosa Olin Ramos Garcia
Adrienne P. Smyth

Nursing

Katelyn Elizabeth Adams
Donald Ochieng Akeyo
Barbara Anne Braccio
Jennifer L. DeJordy
Christopher Dell'Erba
Chikodiri Ebe
Helen C. Ganas
Pamela D. A. Harris
Nicole Kazarian
Eliza S. LeBeau
Jennifer P. Lukert
Patricia Lynch
Emily Ann McGrath
Stephanie Picon
Nicole Ann Pustis
Kimberly A. Schoen
Theresa Steele
Sherry C. Thibeault
Emily A. Turner
Jessica Twardowski
Grace W. Wambui-
Campagna

Occupational Therapy

Andrew David Aho
Anne Elizabeth Aho
Danielle Corinne Attardo**
Michelle Mary Beaulieu**
Maeve Kathleen Bradley**
Sarah Brakenwagen**
Kristyn DeSousa
Melanie Dubbs**
Elizabeth Nicole Eisenbud**
Rachel Folan**
Erin Donovan Foley**
Erin Farrell Heyl
Aaron Holmberg
Jeffrey Labby
Kimberly Rose Lapointe**
Reanna L. Locke**
Caitlin Rose Mariorenzi
Luke McLernon
Mikayla Miranda**
Dana Morgan**
Sarah O'Leary**
Anne Quinlan
Mariah Rennie
Keri Riefenhauser**
Kathryn A. Salemme**
Erin Elizabeth Stern**

Reading

Nicole Barston
Kaeleigh Hawes**
Colleen MacDonald**
Meaghan McCarthy**
Rachael Alexandra
Montville**
Kristina Sullivan**

Secondary Education

Meaghan Marie Calkins
Timothy W. Cormier
Allison Croteau
Danielle DeRose*
Jessica Grip Pinette
Katherine Jankun
William Webster Mingace*
Taylor Nunez
Greg Passineau**
Ashley Petro
Jeffrey M. Sabacinski
Kevin M. Sloan
Dara Leah Snider**
Carmen M. Ubarri
Alicia Wheeler

Speech Language Pathology

Jessica Theresa
Andrzejewski**
Dayna Bartlett**
Emilee Bates
Michelle Bracha**
Mackenzie Lynn Canning
Kendall M. Charpentier
Phoebe L. Chestna**
Ashton Joy Clancy**
Analisa Claire DeRubeis
Margaret Elizabeth Forte**
Anna Curran Greene
Kayla L. Hogan
Mary Kathryn Holman**
Sanjana Karra**
Marianna Conlon Lafferty**
Justine Michele Lomanno**
Wesley Martins**
Shannon McCarthy**
Emily Noonan**
Lauren Rose Peduto**
Anelise C. Pena
Katherine Elizabeth
Ursabia Solem**
Jennifer Trudnak**
Dorice Willingham
Alison Leigh Wright**
Kristin Yaxter**
Lindsay Irene Zappolo**

* August 2019 Graduate

** December 2019 Graduate

Graduate Degree Recipients & Candidates

School Psychology

Lauren Jean Bohigian**
Kylie Rae Bowen**
Sabine Ericka Brunache**
Kimberly Ann Fallon**
Jessica Forst**
Eva Marie Mazzoni**
Alexander John McDermid**
Erin Nugent**
Madeline Caryl Parsons**
Samantha Rivers**
Rebecca Anne Souter**
Jennifer Marie Stepsis**
Kelly Wong**

Education Specialist in School Psychology

Lauren Jean Bohigian
Kylie Rae Bowen
Sabine Ericka Brunache
Kimberly Ann Fallon
Jessica Forst
Eva Marie Mazzoni
Alexander John McDermid
Erin Nugent
Madeline Caryl Parsons
Samantha Rivers
Rebecca Anne Souter
Jennifer Marie Stepsis
Kelly Wong

Education Specialist in Curriculum and Instruction

Elizabeth Mary Walsh

Education Specialist in Secondary Education

Zuzka Volicer Blasi*
Kwame Edwin Luther Gayle
Christopher George Henry
Rebecca Quinn*

Conferral of a degree occurs when the registrar finalizes the student's academic record and validates that all requirements have been satisfied. Participation in the commencement ceremony and inclusion in this program do not constitute conferral of the degree. A diploma will be issued when all degree requirements have been satisfied and confirmed completed.

* August 2019 Graduate

** December 2019 Graduate

Special Recognition

Graduate Marshals

Kwame Edwin Luther Gayle
Nichole Shawna Graham*

Members of the Board of Trustees Worcester State University

Stephen F. Madaus, Chair
Maryanne M. Hammond '69,
M.Ed. '72, Vice Chair
Marina L. Taylor, Vice Chair
Craig L. Blais
Lisa M. Colombo '87
Aleta M. Fazzone
Karen M. LaFond
William D. Mosley
Dina A. Nichols
Manuel Reyes-Ponce '20
David H. Tuttle '01

Members of The Board of Higher Education Commonwealth of Massachusetts

Chris Gabrieli, Chairman
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Vice Chair
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Veronica Conformance
Alex Cortez
Patty Eppinger
J.D. LaRock, J.D., Ed.D.
Paul Mattera, J.D.
Michael O'Brien
Judy Pagliuca
James Peyser, Ex Officio
Paul F. Toner, J.D.
Abby Velozo
Student Member

Non-Voting Student Advisors

Anna Grady
Kush Patel

Academic Ceremonies Committee

Noah Dion
Tara Hancock
Patrick Hare
Bridget Horton
Nicole Kapurch
Josh Katz
Roberta Kyle
Mark LaCroix
Stephen Lenane '20
Fran Manocchio
Michael McKenna
Sarah McMaster
Kristie McNamara
John Meany
Emily Soltano
Maureen Stokes
Sarah Strout
Louise Taylor
Henry Theriault
Michael Vigeant
Maribeth Wrobel

Cover Watercolor

Mark Waitkus



HISTORY OF WORCESTER STATE UNIVERSITY

Worcester State University was founded as the Worcester Normal School in 1874, the fifth state-funded normal school in Massachusetts and one of dozens of teacher-training schools established during the 19th century.

In 1932, all the normal schools were renamed, and Worcester's became Worcester State Teachers College. That same year, the College moved to its present location on Chandler Street. A large, colonial-style building was constructed on the site of Willow Farm, owned by Worcester inventor and philanthropist George I. Rockwood.

In 1942, Rockwood donated an additional 35 acres, paving the way for campus expansion. The College's fifth president, Dr. Eugene A. Sullivan (1947-1970), oversaw a period of unprecedented growth, as enrollment grew from 150 students to nearly 2,800.

By 1963, the former teachers college had evolved into a liberal arts and sciences college, and thus the Board of Education renamed it Worcester State College. Under the leadership of Dr. Robert E. Leestamper (1970-1975), the College opened its first residence hall, Chandler Village, in 1973. Also during his tenure, bachelor of science degrees in business administration and nursing were added. In 1974, the graduate school was established.

The growth period continued under the administration of President Joseph J. Orze (1975-1982). In 1979, the College added its second residence hall, Dowden Hall, named for Mrs. Vera M. (Dowden) Baldwin '34, M.Ed. '53, the school's first dean of students. Under the leadership of President Philip D. Vairo (1982-1991), the College expanded its programs

to include the area's first master of science in speech-language pathology and the first bachelor's degree in occupational therapy in the state college system.

During the presidency of Dr. Kalyan K. Ghosh (1992-2002), the College incorporated the widespread use of technology, from computer-based learning to a campus-wide network. In 2000, the College opened the 110,000-square-foot Kalyan K. Ghosh Center for Science and Technology, with instructional laboratories for 12 academic programs and a 196-seat multimedia lecture hall.

In 2002, the College welcomed its first female president, Dr. Janelle C. Ashley (2002-2011). Under her leadership, the student population grew as the campus undertook major renovations and building projects, including the construction of the award-winning residence hall named after philanthropist Phillip M. Wasylean II '63, which opened in 2004.

In 2010, the Commonwealth of Massachusetts granted university status to all nine Massachusetts state colleges.

Barry M. Maloney became the 11th president of the University in July 2011. Under his leadership, Worcester State University has increased its full-time faculty, increased fundraising, and improved student measures of success. Student opportunities for civic engagement and service learning and for student exchange and study away have grown substantially. A 400-bed residence hall, named for Lt. Col. James F. Sheehan '55, opened in the fall of 2014, and a 101,000-square-foot Wellness Center, a state-of-the-art athletic and recreation facility, opened in 2016.

Worcester State, our noble college, we take pride in you,
As we gather gaining knowledge, we will e'er be true.
When we came to our dear campus, strangers all were we,
Forming bonds, we did with many, learning set us free.
Years do pass at Worcester State and as we travel on,
We'll recall the joys we had, our hearts will ne'er be gone.

Chorus:

Worcester State, listen!
Raise each voice, as we now sing your praise!
Memories we all will cherish of our college days!

—*Lyrics by Cynthia Talbert, '57, '76*

Alma Mater

