



Latino Education Institute

2015–16



A Year in Review

IN FY 2015-2016

2500

FAMILIES SERVED

LEI STUDENTS AND THEIR FAMILIES ACHIEVED REMARKABLE OUTCOMES LAST YEAR:

88%

IMPROVED LIFE SKILLS, RESILIENCY & SELF-CONFIDENCE

90%

LIDER SENIORS WERE ACCEPTED INTO COLLEGES/UNIVERSITIES

81%

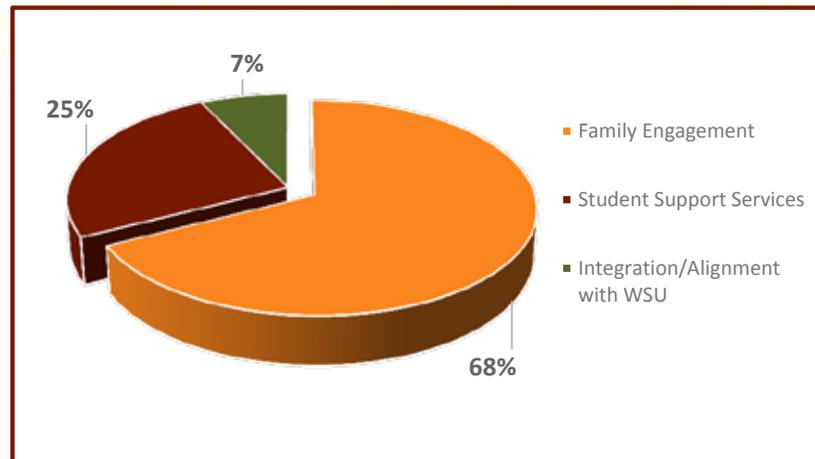
OF ESL ADULTS MADE EDUCATIONAL GAINS

94%

DEVELOPED EDUCATIONAL/CAREER PLANS & DEMONSTRATED AN INCREASED KNOWLEDGE OF THE COLLEGE ACCESS PROCESS

Latino Education Institute 2015-2016 End of Year Report

FAMILY ENGAGEMENT	TOTAL
Family Academies	1,302
School-Based Family Workshops	15
Club Educación – Club E (Adult ESL)	274
Total	1,591
STUDENT SUPPORT SERVICES	TOTAL
Elementary – Academic Enrichment	217
Middle School – Self Esteem, Culture and Leadership	170
High School – College Access, Career Access & Family College Fair	340
Total	727
INTEGRATION/ALIGNMENT WITH WORCESTER STATE UNIVERSITY	TOTAL
WSU Campus Tours	182
WSU Tutoring	4
College Students as Support Staff	21
Total	207
RESEARCH AND POLICY INITIATIVES	TOTAL
Lifting Opportunities for Boys in Worcester	71
Total	71



LEI HIGHLIGHTS:

SERVED

17

WORCESTER PUBLIC SCHOOLS

HIRED

25

COLLEGE STUDENTS

182

K-12 STUDENTS PARTICIPATED IN OUR WSU CAMPUS TOURS

400

K-12 STUDENTS ENROLLED IN OUR SIGNATURE PROGRAMS

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FAMILY ENGAGEMENT	GOAL	PROGRESS	OUTCOMES
<p>Club Education (Club "E") Adult Basic Classes: A program for Latino families committed to improving their children's educational outcomes and their own human capital. It engages parents and other adults in ESL classes designed to teach English while imparting health, literacy and information about how to navigate the public school system. The program is intensive, student-centered, and holistic in that it also provides programming for the participant's young children. Club E graduates have well-documented gains in English proficiency, achieve greater self-confidence, and are more active and engaged citizens. The program is funded in part by the United Way of Central Massachusetts.</p>	300 (Adult ESL Classes)	274 (Adult ESL Classes)	<ul style="list-style-type: none"> ▪ 81% increased their English literacy skills including listening, grammar, reading, spelling, pronunciation and writing ▪ 87% use English in their job and life ▪ 80% communicated in English with their friends, co-workers and community ▪ 36.4% advanced one level throughout FY2016 ▪ 23% increased literacy skills
<p>Family Academies: Intensive mini-conferences typically held on weekends that bring together participants to learn about specific topics such as healthy habits, introduction to STEM (Science, Technology, Engineering and Math) topics, communicating with my child, early college awareness. The format of the events responds to family need through bi-lingual delivery, childcare and topic selection geared towards areas of greatest need by our families.</p> <ul style="list-style-type: none"> ▪ Atrevete! STEM Expo ▪ Latino Family College Fair 2016 ▪ Eversource Walk for Boston Children's Hospital ▪ Woodland Family Extravaganza Workshop ▪ Springfield Winter Showcase at STCC ▪ Readers Theater Workshop at Worcester Public Library ▪ LIDER Literacy and Art Workshop ▪ ENLACE "Don't Bite Your Tongue Dialogue" ▪ LASOS Healthy Habits 	300	1,262	<ul style="list-style-type: none"> ▪ 85% learned more about STEM majors and careers and that the Interactive Pathways (activities) were helpful for the parents and their children to understand the topics ▪ 27 college representative and 214 attendees participated in the Latino Family College Fair 2016 ▪ 86% have a better understanding of the college process and requirements needed to apply to college. ▪ A group of 70 people participated in the Eversource Walk for Boston Children's Hospital and worked with Milagros Para Niños to raise more than \$4,000 to support Latino families seeking the services and support that the hospital provides. ▪ Over 50 parents and students attended workshops and interactive activities about how to enhance their children's learning and to get to know more partners in the community
<p>School-Based Family Workshops: workshop sessions and technical assistance for school based family engagement at Worcester East Middle.</p>	15	15	<ul style="list-style-type: none"> ▪ Facilitated conversations with East Middle ▪ Helped school at the technical level to reach parents ▪ Connected with parents of students who are showing low grades, behavior patterns to figure out what is the parent's perspective and how we can parent to help the students do well

SCHOOL BASED PROGRAMS	GOAL	PROGRESS	OUTCOMES
ELEMENTARY- ACADEMIC ENRICHMENT			
<p>Committed Parents/ Padres Comprometidos: the new expansion to Club Educación is a model designed to borrow from The National Council of La Raza, is an English and Spanish bilingual curriculum designed to help parents acknowledge and reclaim their rightful role as their children's first and most important teachers.</p>	30	79	<ul style="list-style-type: none"> ▪ Improve their communication skills ▪ Demonstrate increased involvement in their children's academic lives ▪ Demonstrate more knowledge about academic systems and educational opportunities
<p>Innovative Service for Latino Adolescents 3rd, 4th, 5th, 6th Graders (ISLA): An afterschool program for Latino students in the third, fourth, fifth, and sixth grades at Goddard School of Science & Technology. It is an academic enrichment program that focuses on the development of literacy and math skills. Educational activities include homework help, proficiency in reading comprehension, and learning activities that enrich English speaking skills.</p>	25	26	<ul style="list-style-type: none"> ▪ 82% improved English and math literacy skills. ▪ 81% increased self-esteem and resiliency. ▪ 80% improved academic outcomes.
<p>Innovative Service for Latino Adolescents (ISLA) Belmont Leadership Club: A program at Belmont Street School that served first to sixth grade boys and girls by providing before school time tailored math and literacy support. The program uses computer technology (Triumph Online and GoMath!) as the platform for students to work on the academic areas they need most improvement on.</p>	15	26	<ul style="list-style-type: none"> ▪ 100% showed academic improvements ▪ 90% attendance rate who participated in this quality before school program ▪ 100% increased their levels in both MAP and Fontas/Pinnell testing. ▪ 60% are reading at grade level

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<p>In Our Own Voice: A 16 week theatre arts program for students in the third, fourth, fifth, and sixth grades from Goddard, Elm Park and Woodland Academy. It combines elements of literature, theatre and dance to engage students in connecting to their own cultural identity and increasing literacy.</p>	60	52	<ul style="list-style-type: none"> ▪ 79% demonstrated an increase in reading ▪ 76% displayed the confidence and skills necessary to participate in the final production ▪ 80% gained in writing and in communication
<p>Latina Achievers in Search Of Success (LASOS): Engages 6th grade Latina girls and their mothers in an enrichment program which focuses on self-exploration, personal development, cultural enrichment, early college awareness and career exploration. The program enlists the assistance of college students as mentors to the daughter-mother dyad. The program is funded in part by the United Way of Central Massachusetts.</p>	20 (Girls) 20 (Family Members)	17 (Girls) 17 (Family Members)	<ul style="list-style-type: none"> ▪ 88% identified personal, family, community and cultural strengths that promote higher academic achievement. ▪ 83% communicated their overall understanding of traditional Latino gender roles with in the Latino culture ▪ 94% felt they could stand up for themselves and experienced less bullying after the program ▪ 76% improved relationships with their mothers

MIDDLE-SELF-ESTEEM, CULTURE AND LEADERSHIP

<p>Encouraging Latinos to Achieve Excellence (ENLACE): serves 7th and 8th grade boys in an educational after school program which focuses on personal development, mentoring, life skills, cultural enrichment, early college awareness, career exploration, and sport clinics. Through the various workshops and activities students will engage in opportunities where they will grow, exercise discipline, learn about themselves, culture and the Worcester community.</p>	25	37	<ul style="list-style-type: none"> ▪ 94% improved life skills and self-confidence ▪ 86% demonstrated improved relationships ▪ 76% achieved improved engagement in leadership and community ▪ 83% achieved improved engagement in school ▪ Expanded to North High School and Claremont Academy
<p>Exploring Our Community: is a project that incorporates elements of identity and leadership development by individually and collectively exploring participants' community and what it means to be a youth in Worcester. This program occurred in both Burncoat Middle School and Goddard School of Science & Technology.</p> <ul style="list-style-type: none"> • STEM Summer Camp– 22 students explored a variety of STEM (Science, Technology, Engineering, and Math)-related careers and the educational pathways needed to attain those careers. 	60	48	<ul style="list-style-type: none"> ▪ 85% prepared and presented a visual project focused on identity ▪ 81% expressed an increase in resiliency and self-confidence ▪ 81% demonstrated an increase in their leadership skills and community engagement ▪ 88% attended their classes in school regularly and were prepared for class
<p>• STEM Summer Camp– 22 students explored a variety of STEM (Science, Technology, Engineering, and Math)-related careers and the educational pathways needed to attain those careers.</p>	30	22	<ul style="list-style-type: none"> ▪ 85% prepared and presented a visual project focused on identity ▪ 81% expressed an increase in resiliency and self-confidence ▪ 81% demonstrated an increase in their leadership skills and community engagement ▪ 88% attended their classes in school regularly and were prepared for class

HIGH SCHOOL- COLLEGE ACCESS

<p>Latinos Involved in Discovering Educational Resources (LIDER): is an educational afterschool program that engages the student and her/his parents in activities that facilitate access to higher education in order to increase enrollment of Latino students in colleges and universities. The program offers informational workshops, college open house visits, campus tours and info sessions, individual college counseling, college application and financial aid application assistance, parent seminars and referrals. The program strives to educate Latino families in order to reduce barriers.</p>	25 (Juniors) 25 (Seniors)	20 (Juniors) 10 (Seniors)	<ul style="list-style-type: none"> ▪ 90% of senior were accepted into colleges/universities ▪ 81% prepared for higher education and employment ▪ 81% know what type of career they would like to have after college ▪ 78% attended a college tour: University of Massachusetts Amherst, University of Rhone Island, Worcester State University
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RESEARCH AND POLICY INITIATIVES	GOAL	PROGRESS	OUTCOMES
<p>Expansion to Springfield: The Latino Education Institute has been meeting with Springfield Technical Committee College and the Puerto Rican Center for Arts & Culture to introduce our model to Springfield. This year included:</p> <ul style="list-style-type: none"> • Families Active in the Mission of Education (FAME) – 37 students participated in the after-school lessons and activities on identity development and self-expression through art, skills-building and healthy relationships, college/career exploration, as well as community-exploration and service learning. • Duggan Academy STEM Pilot – 7 students, all 6th grade males, participated in the pilot STEM enrichment program every Thursday from April 28th to June 2nd. • STEM Exploration Academy – 19 students from across eight different middle schools in Springfield participated in this academy comprising of a total 5 males and 14 females 	30 (7 th & 8 th grade students)	63	<ul style="list-style-type: none"> ▪ 80% displayed knowledge of autobiographical writing ▪ 80% demonstrated an understanding of their values and ways they would like to grow in the program community ▪ 80% of 8th grade cohort increased knowledge of their skills and interests, and the connection to a potential college and career track on the RIASEC ▪ 79% established academic goals and exercised making informed life decisions for their preferred lifestyle ▪ Reached over 8 middle schools in Springfield and partnered with Duggan Magnet Academy and the STCC "Through My Window" Initiative

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Lifting Opportunities for Boys in Worcester: The Latino Education Institute planned and coordinated a symposium where over 65 youth development practitioners, educators, researchers, and community leaders gathered to promote a coordinated strategy for leveraging the assets of boys, improving opportunity for young men and developing a plan for a stronger youth support network.

50

71

- 8 symposium speakers: Alex Zequeira, Barry Maloney, Laurie Ross, Thomas Conroy, Timothy E. Murphy, Robert Anderson, Elliot Rivera and Paul Hernandez
- Roundtable discussions included program implementation. Public/policy advocacy and raising awareness in the community
- Symposium Proceedings: Lifting Opportunities for Boys in Worcester.

Community Forum: The purpose was a community visioning meeting on future leadership of Worcester Public Schools

40

- Ensure to keep parents, students, CBOs updated and informed
- Attendance included Mayor and School Committee members

INTEGRATION/ALIGNMENT WITH WORCESTER STATE UNIVERSITY

GOAL

PROGRESS

OUTCOMES

WSU Campus Tours – (Burncoat High, Claremont Academy, Chandler Magnet, Goddard School, May Street School, South High, University Campus Park School, Woodland Academy, Worcester East Middle, Worcester Technical High School)

45

182

- Took tours of our beautiful WSU campus
- Visited various departments and programs that may be of interest to the students
- Familiarized with the many student services WSU offers

College Students as Support Staff – Students are motivated and hardworking as they earn and learn through LEI employment. They are able to build their resume, gain experience, create valuable connections and have a reference for the next time they start job searching.

10

17

- Allow students to work in the Worcester Public Schools and Worcester State University
- Increase WSU retention and graduation rates

MARKETING/COMMUNICATIONS PLAN

GOAL

PROGRESS

OUTCOMES

The LEI will provide up to date and relevant information from their core components (cultural and developmentally responsive programs, research and policy impact and community and family engagement) to the public and key stakeholders through the development and implementation of a marketing and communications plan.

Develop clear branding for the LEI

Conversations with WSU and staff to begin process of brand identity and use

- Increased visibility and awareness of LEI's role in the community
- Improved web page design
- Features on 2 pieces about education: [Latino Education Institute Gains Recognition for Helping Latinos Achieve](#)
- Event Announcement: [Atrevete! STEM College and Career Expo Latino Family College Fair 2016](#)
- Telegram Gazette Articles: [Working Cities Worcester wins \\$475,000 Fed grant](#)
- Federal Reserve Bank of Boston Article: [Five Massachusetts Cities awarded a total of \\$2.8 million in the Boston Fed's Working Cities Challenge](#)
- Public Article: [Worcester Awarded \\$475K Grant To Create Job Opportunities In Food Industry](#)
- Increased collaborations with Latino faculty within Worcester

