Pedagogical Resources for Online Teaching and Learning

Online Teaching and Learning Organizations
The Sloan Consortium
Sloan-C, a consortium of individuals, institutions, and organizations committed to quality online education, provides workshops, webinars, publications, and resources relevant to online teaching and learning. Sloan Consortium Annual Conferences include the International Conference on Online Learning, Emerging Technologies for Online Learning, and the Blended Learning Conference and Workshop. Sloan-C’s Effective Practices are built around Five Pillars of Quality: Access, Learning Effectiveness, Faculty Satisfaction, Student Satisfaction, and Scale.

Quality Matters
Quality Matters (http://qualitymatters.org). The Quality Matters Higher Education Rubric, fifth edition 2014 is a set of eight general standards used to evaluate the design of online and blended courses. (https://www.qualitymatters.org/rubric). According to Quality Matters, the eight general standards include:
- Course Overview and Introduction
- Learning Objectives (Competencies)
- Assessment and Measurement
- Instructional Materials
- Course Activities and Learner Interaction
- Course Technology
- Learner Support
- Accessibility and Usability

Educause
Educause is a non-profit organization whose mission is to advance higher education by promoting the intelligent use of information technology. The Blended and Online Learning Group provides a number of resources to support the field. Educause holds a number of conferences, seminars, and institute programs.

Resource Journals
American Journal of Distance Education
Educause Quarterly
International Review of Research in Open and Distance Learning (IRRODL)
Journal of Asynchronous Learning Networks (JALN)
Journal of Distance Education (JDE)
Journal of Educators Online (JEO)
Journal of Interactive Online Learning (JIOL)
Journal of Online Learning and Teaching (JOLT)
Online Journal of Distance Learning Administration (OJDLA)
Open Learning: The Journal of Open, Distance and e-Learning