

Kimberly Silver Dunker MSN, DNP, RN, CNE

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Nurse Licensure:

Registered Nurse, Massachusetts Licensure	Expire July 2020
License Number	237063
Registered Nurse, Ohio Licensure	August 2009
License Number	314003

EDUCATION

<u>Institution</u>	<u>Degree</u>	<u>Year</u>	<u>Major Field</u>
UMASS Graduate School of Nursing Geriatric Fellowship Program		2015	Nursing
Massachusetts Senior Care Foundation Institute for Gerontological Nursing		2014	Nursing
<ul style="list-style-type: none"> • Certification for Gerontological Education in Nursing 			
Regis College, Westin MA	Doctor of Nursing Practice	2011	Nursing
<ul style="list-style-type: none"> • Capstone Project: Nursing faculty development and core competencies • Thesis Project: Empowerment of Nursing Faculty 			
Wright State University, Dayton OH	Nursing Education Certification	2006	Nursing
<ul style="list-style-type: none"> • Post masters Degree in Nursing Education 			
Regis College, Westin MA	M.S. in Nursing	2004	
Administration & Business Management			
<ul style="list-style-type: none"> • Thesis Project: “Empowerment of critical care nurses, Participating in an Internship program: A Method of Evaluation”. • Nursing Administration III: Class publication “Improving our Image a Nurse at a Time”. 			
Atlantic Union College, South Lancaster, MA	B.S. in Nursing	2001	Nursing
Atlantic Union College, South Lancaster, MA	A.S. in Nursing	2000	Nursing

ADDITIONAL EDUCATION and FACULTY DEVELOPMENT (2017/2018)

- EPIC Computer Training (UMASS) 16 hrs 2017
- CTL 200 (3 hours) 2017
 - *Beyond Content Coverage: Active Learning in Online Courses Workshop*
- BLS for Healthcare (4 hours) May 2018

- QSEN international forum (16hr CE) 2018
 - QSEN Integration Taskforce Session
 - Evidence Based Practice
 - Nursing Professional Development and Innovation, Co-Director, Continuing Interprofessional Education
 - Promoting Evidence-Based Practice Through Organizational Infrastructure and Mentoring Support
 - Strengthening the Use of Evidence Based Practice Among Students and Faculty
 - Critical Communication to Improve Safety: Online Deliberate Practice to Achieve SBAR
 - Mastery Learning Innovations to Assist Undergraduate Nursing Students Using Clinical Practice Guidelines in
 - Clinical Decision Making
 - Strategies for Nurse Educators: Incorporating QSEN into learning
 - Lost in transition: Promoting Parkinson's medication safety
 - Embedding safety in student medication practices
 - Relationship between medication error and RN skills mix, workload, and unit activity
 - Clinical Evaluation: Making the QSEN Competencies Measurable in the Clinical
 - Setting—Lessons Learned Clinical Evaluation: Making the QSEN Competencies Measurable in the Clinical
 - Innovative learning strategies for students who had a prior clinical course failure in Baccalaureate nursing
 - Integrating Diversity in Acuity Levels and Clinical Early Warning Indicators for Behavioral Health Student Clinicals
 - Keep your future nurses communicating
 - Clinical post conference and on-line discussion board
 - On-line clinical preparation course

- NEONE 11th Annual Symposium (6 hr CE) 2018
 - *Technology and the Art of Nursing*
 - *Teaching strategies It's all About Engagement*
 - *Engaging Nurses in Code Skills to Promote Interdisciplinary*
 - *Interprofessional Continuing Education Contact Hours*

- ATI Summit (14hr CE) 2018
 - Finding a mentor being a mentor

- Interprofessional Education
 - Ready, set, execute! Implementing Best Practices and leading-edge strategies to foster civility
 - Strategies for classroom and clinical teaching that support the QSEN competencies
 - Are nurse faculty prepared for their role
 - Clinical judgement: Preparing nursing students for practice
 - Current and future best practices in clinical simulation
 - Gaming
 - Creative ways to teach diverse learners; It's all about engagement
 - NCSBN Research of NCLEX: Examination redesign and next generation NCLEX update
 - Strengthen nursing education through innovation, Evidence-based teaching practices, intra-inter professional collaboration, risk-taking and leadership
 - The scrambled classroom: Blending the best of lecture and active learning
 - Technology to use tomorrow
 - Appreciative advising with students
- ANA Conference on Innovation (14 hr CE)
 - Utilizing Data to Drive Patient Safety and Quality Decision Making
 - Hot Topics: Ethical Considerations and Resilience
 - Walking CE: The Unique Impact of the
 - "Patient Safety Nurse" Role on Adverse Events and Loss Prevention
 - Nursing Professional Development: Essential to Quality Care
 - Technology: Innovations that Make a Difference
 - Unleash your inner innovator
 - Turn ideas into action! The power of innovation in nursing
 - Nursing Innovation Challenge
- HRSA NURSING WORKFORCE DIVERSITY GRANTEE SUMMIT (8.75 Contact Hours)

CURRENT POSITION

Full-time Associate Professor of Nursing at Worcester State University

NURSING & EDUCATION EXPERIENCE

- **Worcester State University, Worcester MA Associate Professor**
9/16-current
 - RN-BS Coordinator
 - Teach multiple RN-BS Hybrid/Blended courses
 - Teach On-Line Blackboard Platform
 - Teach clinical and lecture to senior Baccalaureate Nursing Students
- 7/1/18-7/1/20

- **Breakthrough Solutions for Nursing Health Resources and Services Administration Grant Collaboration for RN-BS QCC 3+1 students.**
- Retention Coach
- **MCPH University Worcester, MA Adjunct Professor**
Summer 2018
 - Teach NU706 Advanced Pathophysiology
- **ATI Nursing Education Leawood, KS Educator**
4/18-current:
 - Live Review Educator/NCLEX Specialist
- **Becker College, Worcester MA Adjunct Professor**
1/18-current
 - Teach Alternative and Complementary Therapy Course for RN-BS
- **ATI Reviewer NCLEX Reviewer**
3/2018-current
 - Teach 3-4 day review sessions for NCLEX preparation
- **UMASS Memorial Medical Center, Worcester MA Registered Nurse**
8/10 – 8/16
 - Per diem Position Neuro/Trauma Intensive Care Unit
 - Per diem Position Oncology Medical Surgical Unit
- **UMASS Graduate School of Nursing, Worcester MA Assistant Professor**
8/10 – 8-16
 - Teaching clinical and lecture to graduate nursing students
 - Focus on Adult Medical Nursing Concepts
- **Atlantic Union College, South Lancaster MA Associate Professor**
9/08 – 8/10
 - Teaching clinical and lecture to associate degree nursing students
 - Focus on Senior Nursing Students; Adult Medical Surgical Nursing Concepts
- **Sinclair Community College, Dayton OH Assistant Professor of Nursing**
1/06 – 1/08
 - Tenured Track Faculty member, teaching clinical and lecture to associate degree nursing students.
 - Focus First Year Nursing Students; Adult Medical Surgical Nursing Concepts
- **Grandview Medical Center, Dayton, OH Registered Nurse**
12/04 – 12/08
 - ED Nurse
 - Perdiem Position

- **Grandview Medical Center, Dayton, OH** **Manager**
12/04 – 12/05

 - Nursing School Liaison Manager, Coordinator of Nursing Clinical; Teaching Nursing Clinical for nursing schools in the greater Dayton area.
- **Cross Country Nursing Corp, Boca Raton, FL** **Registered Nurse**
7/04-12/04

 - Cardiovascular Intensive Care Unit, Christ Hospital Cincinnati, OH
- **Brigham & Women’s Hospital, Boston, MA** **Registered Nurse**
7/02 – 6/04.

 - 11C Thoracic Intensive Care Unit
 - Critical Care Float Pool
 - Circulated within the ICU float pool obtaining various short term & long term assignments in the intensive care units.
- **Whittier Rehabilitation Hospital, Westborough, MA** **Registered Nurse**
8/99-01

Responsible for providing direct patient care for sub acute, surgical rehabilitation patients as a licensed professional nurse.
- **TLC Nursing, Inc., Framingham, MA** **Certified Nursing Assistant**
6/99-00

Responsible for providing direct patient care as delegated by registered nurses

AREA OF AMPLIFICATION

1. Providing theory and/or clinical education instruction to nursing students in the graduate and undergraduate program at Worcester State University.
Courses Taught:

Spring 2018

NU 460 Nursing Science IV Spring - theory undergraduate
 NU 470 Guided clinical undergraduate-
 NU 450 Nursing Leadership

Fall 2017

NU430 Research Seminar in Nursing-Fall 2017- theory undergraduate
 NU430 **Honors** Research Seminar in Nursing- Fall 2017
 NU452 Nursing Leadership-RN to BS
 NU452 Nursing Leadership-RN to BS (UMASS)

NU333 Health Informatics (on-line) – RN to BS (2 sections UMASS/Day)
 NU310 Nursing Science I - clinical

Spring 2017

NU 460 Nursing Science IV Spring - theory undergraduate
 NU 470 Guided clinical undergraduate-
 NU 430 Research Seminar in Nursing - theory RN-BS program

Fall 2016

NU430 Research Seminar in Nursing- theory undergraduate
 NU430 Research Seminar in Nursing-Fall theory undergraduate
 NU452 Professional Nursing Research and Organization-RN to BS
 NU452 Professional Nursing Research and Organization-RN to BS (UMASS)
 NU333 Health Informatics (on-line) – RN to BS

2. Providing theory and/or clinical education instruction to nursing students in the graduate and undergraduate program at Becker College

Spring 2018

2018: NURS 300 Complementary and Alternative Therapies

3. Providing theory and/or clinical education instruction to nursing students in the graduate and undergraduate program at MCPH University.

Summer 2018

2018: NU706 Advanced Pathophysiology

4. Providing theory and/or clinical education instruction to nursing students in the graduate and undergraduate program at UMASS Graduate School of Nursing.

Courses Taught:

2016: Course 514: Health Assessment and Skills II

2016: Course 517A Acute and Chronic Conditions II

2016: Course 519B: Nursing IV Clinical Capstone Internship

2015: Course 514: Health Assessment and Skills II

2015: Course 517A Acute and Chronic Conditions II

2015: Course 519B: Nursing IV Clinical Capstone Internship

2015: Course 516A Acute and Chronic Conditions I

2015: Course 516B Clinical Care of Persons with Acute and Chronic Conditions I

2014: Course 514: Health Assessment and Skills I

2014: Course 517A Acute and Chronic Conditions II

2014: Course 519B: Nursing IV Clinical Capstone Internship

2014: Course 516A Acute and Chronic Conditions I

2014: Course 516B Clinical Care of Persons with Acute and Chronic Conditions I

2013: Course 514: Health Assessment and Skills II
 2013: Course 517A Acute and Chronic Conditions II
 2013: Course 519B: Nursing IV Clinical Capstone Internship
 2013: Course 516A Acute and Chronic Conditions I
 2013: Course 516B Clinical Care of Persons with Acute and Chronic Conditions I

2012: Course 514: Health Assessment and Skills II
 2012: Course 517A Acute and Chronic Conditions II
 2012: Course 519B: Nursing IV Clinical Capstone Internship
 2012: Course 516A Acute and Chronic Conditions I
 2012: Course 516B Clinical Care of Persons with Acute and Chronic Conditions I

2011: Course 514: Health Assessment and Skills II
 2011: 625B Teaching Practicum for Nurse Educators
 2011: Course 519B: Nursing IV Clinical Capstone Internship
 2011: Course 516A Acute and Chronic Conditions I
 2011: Course 516B Clinical Care of Persons with Acute and Chronic Conditions I

2010: Course 516A: Acute and Chronic Nursing I

5. Provided theory and/or clinical education to undergraduate students at Atlantic Union College

Courses Taught:

NU250- Acute and Chronic Medical Surgical II Fall 2008, 2009, 2010
 NU250L- Clinical Lab –undergraduate Fall 2008, 2009, 2010
 NU301 – Acute and Chronic Medical Surgical III Spring 2009, Spring 2010, Spring 2011, Summer 2011
 NU301L- Clinical Lab Spring 2009, Spring 2010, Spring 2011, Summer 2011

6. Provided theory and/or clinical education to undergraduate students at Sinclair Community College

Courses Taught:

NUR440- Capstone Medical Surgical Clinical (Spring 2005, Fall 2005, Winter 2006, Spring 2006)
 NUR220-Acute Medical Surgical Nursing II (Fall 2007, Winter 2007, Spring 2007)
 NUR220 –Clinical Lab (Fall 2007, Winter 2007, Spring 2007)

HONORS/AWARDS

- Alden Excellence in Teaching Award 2018
- Distinguished Faculty Award 2011, 2012
- Tufts Nursing Scholarship 2010
- Regis Nursing Department Scholarship 2010

- Graduated M.S.N. from Regis College 2004 GPA 3.88
- Graduated Cum Laude 2001 GPA 3.5
- Atlantic Union College Deans List – 1998-2001
- Atlantic Union College National Honor Society of Nursing – 2001
- Merit Scholarship – 1998-2001
- Departmental Nursing Scholarship – 1999-2000
- Campus Life Scholarship – 1999-2000
- Volleyball Sports Scholarship – 1998-1999

Peer/Reviewer

Nurse Education Perspectives Manuscript Number: NEP-2018-066	2018
Nurse Education Perspectives Manuscript Number: NEP-2016-408	2016
Clinical Simulation in Nursing Manuscript Number: NURSINGSIMULATION-D-16-00099R1	2016
Manuscript Number: NURSINGSIMULATION-D-16-00099	2016
Lippincott Williams & Wilkins Reviewer: Sharon Jenson's Health Assessment Book	11/2009-1/2010
<ul style="list-style-type: none"> • Chapter 15: Assessment of the Eyes • Chapter 16: Assessment of the Ears • Chapter 17: Nose, Sinuses, Mouth, and Throat • Chapter 22 Assessment of the Abdomen • Chapter 25 Male Genitalia, Prostate and Rectum • Chapter 26 Female Genitalia and Rectum Assessment 	
Health Assessment DVD's reviewed	8/2010 -- 9/2010
<ul style="list-style-type: none"> • 1.2: Techniques of Interviewing • 1.3: Health History Taking • 1.4: Physical Examination • 1.5: Validating, Documenting & Analyzing Data • 3.1: Skin, Hair and Nails • 3.3: Eyes • 3.4: Ears • 1.1: Basics of Nursing Health Assessment • 2.3: Domestic Violence • 2.4: Nutrition • 4.1: Thorax and Lungs 	

- 4.2: Neck Vessels and Heart
- 4.3: Peripheral Vascular and Lymphatic
- 4.4: Abdomen
- 6.1: Musculoskeletal
- 6.2: Neurological

Publications

Silver Dunker, K., Duprey, M., & Ross, J. Article Submission-*Nursing Education Perspectives Journal*: Simulation Strategies used in the Transition from Expert Clinician to Novice Educator - NEP-2018-187-Accepted for submission

Silver Dunker K., & Manning, K. (2018). Enhancing quality and safety in clinical teaching: Statewide live continuing education program for adjunct clinical nursing faculty. *Journal of Nursing Education and Practice*, 8(7). –Open Access Journal

Ross, J., & Silver Dunker, K. (2018). New Clinical Faculty Orientation: A Review of the Literature. *Nurse Education Perspectives*, INPRESS

Silver Dunker, K., Manning, K. & Knowles, K. (2017). The checklist manifesto: utilizing a QSEN based orientation checklist for the first day of clinical. *QSEN Teaching Strategy*.

Silver Dunker, K., Manning, K. & Knowles, K. (2017). Utilizing a QSEN based clinical orientation checklist as a standard for orientation. *International Journal of Nursing and Care*. 1 (7), 1-7.- Open Access Journal

Silver Dunker K., Hopkins, L., & Kocollari, A. (2017). The impact of religion and spirituality on quality of life for adult oncology patients. *Journal of Health and Nursing*. 3(1), 1-4.

Silver Dunker K., & Manning, K. (2017). Enhancing Quality and Safety in Clinical Teaching: Orientation and Collaboration Between Academic and Practice Partners. From the MASS Action Coalition Report on Nursing. March Issue.

Silver Dunker K., & Manning, K (2016). Live continuing education program for adjunct clinical nursing faculty. *Nursing Education Perspectives*.

Silver Dunker, K. (2016). Nurse as the leader of the team huddle. An unfolding oncology case study. *QSEN Teaching Strategy*.

Silver Dunker, K. (2015). “Elder Centered Care: Flipping the Concept Map,” *QSEN Teaching Strategy*.

Silver, K. (2014). Development and Preliminary Testing of an on-Line Continuing Education Program for Adjunct Clinical Nursing Faculty. *International Journal of Nursing*. 1(2), 7-21.

Silver, K. (2014) Perceptions of empowerment in full-time faculty. *Austin Journal of Nursing and Healthcare*. 1(1), 1-5.

Silver Dunker (2014 “Enhancing Medication Safety in Clinical: A Video for Students and Nursing Faculty,” *QSEN Teaching Strategy*.

Silver Dunker, K. (2014). “QOO Quality Observation Opportunity: Safely Floating a Student in Clinical,” *QSEN Teaching Strategy*.

Silver Dunker, K. (2014). "Teaching Pre-licensure Nursing Students to Communicate in SBAR in the Clinical Setting," *QSEN Teaching Strategy*

Silver Dunker, K. (2014). “Empowering students to create a safer clinical environment utilizing Evidence Base Practice,” *QSEN teaching strategy*.

PRESENTATIONS

Peer-Reviewed Posters, Presentations, Scholarly Work

St. Anselm Educator Conference

June 2018

Podium Presenter

Clinical Faculty Orientation and Preceptor Mentoring

Poster Presenter

- Use of QSEN Based Simulation to Orient Nurse Educators the Role of the Clinical Teacher

QSEN National Forum

May 2018

Pre-Summit Workshop Presentation

Clinical Faculty Bootcamp: Transition from Expert Bedside Nurse to Novice Clinical Nursing Faculty (3.0 CE Workshop)

Poster Presentations

- The Faculty Checklist Manifesto: Utilizing a QSEN Based Orientation Checklist for the First Day of a Clinical Rotation
- Use of QSEN Based Simulation to Orient Nurse Educators the Role of the Clinical Teacher
- Fostering Civility in the Clinical Academic Setting: The Core of Professionalism

- *Academic Clinical Faculty Taskforce*

WSU Shared Scholarship Presentation

April 2018

Center for Teaching and Learning

“Incivility Training for Nursing Faculty to Foster Teamwork and Collaboration Between Students and Practice Nurses”

ATI National Summit

April 2018

Preconference Workshop

“Evaluations of Teaching Strategies that Accomplish QSEN Competency Development”

Poster Presentations

- *Orientating Pre-Licensure students to safely administer medications in a clinical guided experience*
- *The checklist Manifesto: Utilizing a QSEN based orientation checklist for the first day of clinical*

North Eastern Organization of Nurse Educators (NEONE) Symposium

April 2018

Understanding the Degree of Impact in Choosing the right Doctoral Path

By: Kimberly Dunker, Melissa Duprey, & Paula Bylaska-Davies

2018 Celebration of Scholarship and Creativity Program

April 2018

Nursing Research (NU430) Students poster acceptance & presentation

- **“A need for alternative housing opportunities for the mental health population”**
By: Keona Gavin BS, RN
- **“Birthing experiences:**
By: Jennifer Rearick and Colleen Walsh

ANA Innovation Conference

March 2018

Poster Presentations

1. Clinical Faculty Bootcamp: Transition from Expert Bedside Nurse to Novice Clinical Nursing Faculty
2. Fostering civility in the academic clinical setting

Massachusetts and Rhode Island League of Nursing (MARLIN)

March 2018

Poster Presentation

“Use of QSEN Based Simulation to Orient Nurse Educators: The Role of The Clinical Teacher”

By: Kimberly Dunker, & Melissa Duprey

Community Engagement and Research Symposium

March 2018

UMASS Medical Center

Poster Presentation

“Use of QSEN Based Simulation to Orient Nurse Educators: The Role of The Clinical Teacher”

Collaborative Simulation Project **Fall 2017**

Phase 1

Simulation project is designed to create and use education based scenarios in collaboration nursing educator students in NU942.

SIGMA 44th Biennial Convention

Poster Presentation

October 2017

"Creating a scholarship team; DNP and PhD fostering an appreciate for nursing research”

St. Anselm Educator Conference

Poster Acceptance

May 2017

“Creating a scholarship team; DNP and PhD fostering an appreciate for nursing research”

QSEN National Forum

May 2017

Pre-Summit Workshop Presentation

RN Faculty Development (3.0 CE Workshop)

Podium Presentation

Incivility training for nursing faculty to foster teamwork and collaboration between students and practice nurses.

Poster Presentation

- 1) *Creating an “Elder” Centered Care environment: “Flipping the Classroom and Clinical Setting”*
- 2) *Enhancing Quality and Safety in Clinical Teaching: Orientation and Collaboration Between Academic and Practice Partners*

2017 Celebration of Scholarship and Creativity Program

April 2017

Nursing Research (NU430) Students poster acceptance & presentation “Catheter Associated Urinary Tract Infections (CAUTI): Risks, Reductions and Removal”
J. Boulduc, J. Morrison, & A. Dervishaj

ATI National Summit

April 2017

Poster Presentation “Live Continuing Education Program for Adjunct Clinical Nursing Faculty Implementation of QSEN competencies for clinical faculty development.”

2017 Nursing and OT Collaborative Live Case study

March 2017

St. Anslem Nurse Educator Workshop <i>Presentation RN Faculty Development (5.0 CEU Workshop)</i>	January 2017
DNP National Conference Presentation <i>RN Faculty Development, Orientation, and Collaboration between Clinical Faculty and Healthcare Delivery Partners. Enhancing Quality and Safety During Clinical.</i>	September 2016
QSEN National Forum Pre-Summit Workshop Presentation <i>RN Faculty Development (3.0 CE Workshop)</i>	May 2016
Poster Presentation <i>Development, Orientation and Collaboration between Clinical Faculty and Healthcare Delivery Partners. Enhancing Quality and Safety During Clinical</i>	
St. Anslem Nurse Educator Workshop Presentation <i>RN Faculty Development (5.0 CE Workshop)</i>	February 2016
AACN Faculty Development Conference Poster presentation <i>RN Faculty Development (RNFD): Implementation of QSEN competencies for clinical faculty development.</i>	February 2016
Medication Errors Causes and Prevention NCSBN Course Consultant http://learningext.com/nurses/p/medication_errors.aspx	September 2015
Medication Administration with Students in Clinical Dr. Kimberly Silver Total time: 12:22 http://nti.adobeconnect.com/p5cvi6u1aua/	June 2015
St. Anslem Nurse Educator Conference Presentation RN Faculty Development	May 2015
QSEN National Forum Pre-Summit Workshop Presentation <i>RN Faculty Development (3.0 CE Workshop)</i>	May 2015
Massachusetts Senior Care Bi-Annual Meeting <i>Faculty experience for Gerontology program</i>	April 2015

- QSEN National Forum** **June 2014**
Poster Presentation “Implementation and Evaluation of a Blended Orientation Program for Novice Nurse Faculty: A Feasibility Study”.
- ATI National Summit** **April 2014**
Poster Presentation “Implementation and Evaluation of a Blended Orientation Program for Novice Nurse Faculty: A Feasibility Study”.
- QSEN National Forum** **June 2013**
Poster Presentation “Implementation and Evaluation of a Blended Orientation Program for Novice Nurse Faculty: A Feasibility Study”.
- QSEN National Forum** **June 2012**
Poster Presentation “Implementation and Evaluation of a Blended Orientation Program for Novice Nurse Faculty: A Feasibility Study”.
- ENRS (Eastern Nursing Research Society)** **March 2012**
Poster Presentation “Implementation and Evaluation of a Blended Orientation Program for Novice Nurse Faculty: A Feasibility Study”.
- AACN Masters Education Conference** **March 2012**
Poster Presentation “Nursing Faculty Development: Implementation of QSEN competencies for clinical faculty development “
- SDA Nurse Educator Conference** **June 2011**
Key Note Speaker:
 “Perceptions of Empowerment Among Full-time Nursing Faculty: DNP Research Presentation
 The purpose of this study was to examine the perception of empowerment among full time nursing faculty. A descriptive correlational study design, Kanter’s theory of power was the framework for this study. The Conditions of Work Effectiveness Questionnaire (CWEQ), developed by Laschinger & Chandler (1986) and adapted for college nurse educators (Laschinger, 2000) was used to examine overall perceptions of workplace empowerment of college nurse educators. The adapted CWEQ is a 35-item questionnaire that includes 4 subscales that uses a five point Likert scale.
- UMASS Excellence in Nursing** **April 2011**
Poster Presentation: “Nursing Faculty Development”

RN Faculty Development PART I 4.0 CE Workshop for Clinical Faculty

May 2018 (1 workshop)

August 2018 (2 workshops)

January 2017 (2 Workshops)

August 2016 (5 Workshops)

January 2016 (2 Workshops)

January 2015 (2 workshops)

August 2015 (7 workshops)

January 2015 (4 workshops)

August 2014

The purpose of the nursing clinical faculty development is to utilize nursing faculty competency as a framework in developing orientation modules for new clinical nursing faculty. The modules were created based on the NLN (National League of Nursing) nurse educator competencies, QSEN (Quality and Safety in Nursing Education) competencies, and NOF (Nurse of the Future) competencies.

The modules were developed based on the triad of competencies: NLN educator competencies, QSEN competencies, and NOF competencies. These modules include:

- Cultural Competency in Nursing Education
- How to Measure Clinical Competency
- Clinical Feedback
- Clinical Evaluation
- Safety with Medication Administration
- Stimulate Critical Thinking in Clinical
- Curriculum Design
- Reflection of Novice Faculty

The combination between faculty competency, student competencies, and nursing competencies may ultimately provide the essentials for all participants involved

RN Faculty Development PART II 3.0 CE Workshop for Clinical Faculty

August 2018 (2 workshops)

May 2018 (1 workshop)

January 2017 (2 Workshops)

August 2017 (3 workshops)

The purpose of the part II clinical faculty development is to provide on-going support for clinical faculty.

- *Clinical Challenges*
- Cultural Diversity
- Incivility
- Navigate the Nursing Faculty Clinical Resources

Regis College**Poster Presentation: “Cultural Competency in Nursing Education”****April 2010****September****2010****October 2010**

This presentation included information about cultural competency of nursing educators. The poster infused information about two transcultural nursing theorists. Giger and Davidzhar and Josephena Camphina Bacote. This poster looked at the culture of African American nursing students and how to assess their needs to teach them to be more culturally diverse. This presentation has presented at several venues.

Sinclair Community College**Present Pilot Study: “On the Move with Mobile Technology”****March 2007****October 2007**

This presentation included information about a pilot study on PDA performed at an Associate Degree Program, in Dayton Ohio. In this study, faculty were selected from a variety of teaching disciplines at this community college. These faculty then selected a variety of tools and electronic books specific to their specialty area to be downloaded onto the device. The technology department at the college loaned 10 PDA devices to these faculty members to trial the hardware and software. This pilot study, enabled faculty to become aware of this technology and teach them how to use it to enhance student learning. This project revealed information which was used to make curriculum decision changes. The outcomes allowed more students to use technology at point of care and to purchase electronic books for the PDA in the bookstore instead of traditional books. This project was presented at the Ohio nurse educator association in March 2007 and the Association for Associate Degree Colleges and Health Sciences meeting in Cincinnati, October 2007.

Grandview Medical Center**Nursing Symposium: “Transition from Student to RN”****March 2005****Massachusetts Nursing Organization****“Transition From Student to RN”****April 2001****April 2002****April 2003****Master’s Thesis Presentation & Abstract****May 2004****“Empowerment of critical care nurses, participating in an Internship program: A Method of Evaluation”**

Research was done on critical care nurses who have participated in a one year critical care internship program and completed the requirements of that program. Attaining and utilizing the Conditions of Work Effectiveness Questionnaire published by Dr. Laschinger and Dr. Chandler, the researcher conducted a method of evaluation testing four components within the empowerment model: Access to Opportunity, Access to Support, Access to Information, and Access to Resources. The tool also measured global and total empowerment scores.

Poster Presentation**October 2010****Massachusetts Board of Registration in Nursing: Celebrating the past present and future of nursing**

Prepared a poster presentation on “Cultural Competency in Nursing Education”

Objectives:

1. Explore the multidimensional challenges of defining health and quality health care delivery within contemporary societies.
2. Evaluate research, study designs and outcomes appropriate to understanding the issues associated with cultural perspectives in nursing and health care.

CURRENT MEMBERSHIPS

Massachusetts Rhode Island League for Nursing 2009- Present

Massachusetts Nursing Association 2000- Present

Massachusetts Teachers Association 2000- Present

Sigma Theta Tau International 2000-Present

- WSU Iota Phi Chapter At large Present

National League for Nursing 2000- Present

NATIONAL COMMITTEES

QSEN Taskforce: Academic Clinical Faculty (Lead)

NURSING FACULTY COMMITTEE MEMBERSHIP

Nursing Faculty Committee	Fall 2016- Present
Student Nurses Association Fundraising (senior)	Fall 2016- Present

School of Nursing Admission Committee	Fall 2017-present
School of Nursing Search Committee	Fall 2016-2017

Promotions Committee	Fall 2016-Present
Committee Chair, WSU	

School of Nursing Undergraduate Curriculum

Committee (Chair 2018)	Fall 2016-Present
RN to BS Program - Committee Chair, WSU	Fall 2016- Present
Fall QCC Information session	February 2018 (day program) December 2017 (evening program) November 2017 (day program) November 2017 (evening program) September 2017 (advising) June 2017 (day program)
Fall Mount Watchusett (recruiting)	October 5, 2016
Spring QCC Information session Oral presenter (recruiting)	April 2018 (evening) April 24, 2017 May 5, 2017 June 16, 2017
QCC Advisory Board for WSU 2 meetings Fall and Spring	Fall 2016-Present

UNIVERSITY/COMMUNITY SERVICE

Ran for All Universities Committee – was not elected

Enrollment Management Committee (EMC)	Fall 2017-Present
Subcommittees: Academic Unsatisfactory Committee EMC Retention	
Study of Human Rights Committee	Spring 2018-Present
CSD Advisory Board	Spring 2018-present
Collaboration with the Health & Wellness for the American College Health Assessment	April 2018

UMASS Graduate School of Nursing Worcester Nursing Faculty Committees (2010-2016)

Faculty Assembly

Curriculum Committee (2010-2012)

DNP Committee (2010-2013)

GEP Committee

MSN Committee

Admissions Committee

Academic Accommodations Committee (2014-2016)

Atlantic Union College

Nursing Faculty 2008-2010

Second Year Team (Leader) 2008-2010

Curriculum Committee 2008-2010

Admissions Committee 2008-2010

Sinclair Community College

Nursing Faculty 2006-2008

NRSA 210 Adult Med Surg Team Meeting 2006-2008

Admissions Committee 2006-2008